

Title	Families Past and Present
Learning area	HASS - History
Other LAs	English (Oral language, writing) HASS (Geography) The Arts
Year Level(s)	Year 1

Background information

Brief Description of the Task:	During this task, the students will explore the similarities and differences in families past and present. Using a range of carefully chosen, appropriate children's literature, they will discuss and make connections by talking about their own families compared to the families represented in the illustrated texts. The project approach allows children to represent their knowledge in a multitude of ways. Some children may choose to write, some to draw, some to paint, some to collage. Alternatively the teacher may choose a medium and have all children working in a group setting. The full program, teaching and learning sequence, and resources for this task (Activity 3) can be found within the History in the Making online resource. https://www.historyinthemaking.ais.wa.edu.au/foundation-pp-talking-time
Context summary	WA Curriculum Content Descriptor: Differences in family sizes, structures and roles today (e.g. work outside the home, domestic chores, child care), and how these have changed or remained the same over time (ACHASSK028) The differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (e.g. family traditions, leisure time, communications) and how daily lives have changed (ACHASSK030) The activities that take place in the local community which create its distinctive features (ACHASSK033)
Description of purpose (Learning Intention)	Focus Question: Can students represent how families have changed or stayed the same over time? This Year 1 teaching and learning sequence embraces the pedagogy of the Early Years Learning Framework. Project pedagogy promotes children's sense of identity as they connect with their personal histories and that of their communities. The teaching strategies used here, including talking tubs, mind maps and time lines engage children actively in their learning, encouraging them to ask questions, share their theories, research and investigate

Summary of Links to the Western Australian Curriculum *(Relevant areas shaded at completion of the student activities)*

Content Strand	HASS Knowledge and Understanding				HASS Skills		
Key Concepts History Geography	Continuity and change		Cause and effect		Significance	Perspectives	Empathy
	Place		Space		Environment		Interconnection
General capabilities	Literacy	Numeracy	ICT capability	Critical and creative thinking	Ethical Understanding	Personal and social capability	Intercultural understanding
Cross-curriculum priorities	Aboriginal and Torres Strait Islander histories and cultures			Asia and Australia's engagement with Asia		Sustainability	

Relevant Aspects of the Achievement Standard

Highlight areas to show the parts of the achievement standard relevant to this task, in YOUR context.

At Standard, students pose questions, locate, sort and record collected information and/or data from provided sources. They identify and process relevant information and/or data by categorising, sequencing events and exploring points of view. Students use different formats to represent their information, and draw simple conclusions. They participate in decision-making processes by contributing to group discussions. Students share their findings in a range of ways, and develop simple texts, using some relevant terms. They reflect on what they have learnt using oral and/or written forms. Students describe how spaces are used in their [local community](#). They categorise the natural, managed and constructed [features](#) of places. Students describe how the [features](#) of places can be cared for and changed over time. They describe the [weather](#) and seasons for selected places, and locate the equator and the northern and southern hemispheres. Students describe how families have changed or remained the same over time. They describe how daily lives [change](#) over generations, and consider the personal [significance](#) of events in the present, past and future.