

Title	Methods of Business (in my local community, regional town or City of Perth)
Learning area	HASS (Economics and Business)
Other LAs	HASS (History; Civics and Citizenship) English
Year Level(s)	Year 6

Background information

Brief Description of the Task:	In this activity, students will investigate the trade-offs and impact of economic decisions as outlined in the SCSA Sample Teaching and Learning Outline, specifically the tasks listed in week 4-7. https://k10outline.scsa.wa.edu.au/_data/assets/pdf_file/0005/407327/Humanities-and-Social-Sciences-Economics-and-Business-Year-6-Sample-teaching-and-Learning-Outline.PDF
Context summary	WA Curriculum Content Descriptor: The impact consumer purchasing decisions can have on a family, the broader <u>community</u> (e.g. purchasing from the <u>local</u> growers' market or a supermarket chain) and the environment (e.g. pollution, waste) (<u>ACHASSK150</u>)
Description of purpose (Learning Intention)	Students will take on the role of consumers to explore the idea of positive and negative economic impacts, the link between purchasing decisions and the establishment and continuation of businesses and the link between purchasing decisions and natural resources.

Summary of Links to the Western Australian Curriculum *(Relevant areas shaded at completion of the student activities)*

Content Strand	HASS Knowledge and Understanding			HASS Skills			
	Key Concepts History Economics Civics & Citizenship	Continuity and change	Cause and effect	Significance	Perspectives	Evidence	
Making choices		Scarcity		Resources			
Participation		Rights and Responsibilities		Democracy			
General capabilities	Literacy	Numeracy	ICT capability	Critical and creative thinking	Ethical Understanding	Personal and social capability	Intercultural understanding
Cross-curriculum priorities	Aboriginal and Torres Strait Islander histories and cultures		Asia and Australia's engagement with Asia		Sustainability		

Relevant Aspects of the Achievement Standard

Highlighted areas show the parts of the achievement standard relevant to this task, in YOUR context.

At Standard, students develop questions for a specific purpose. They locate and collect relevant information and/or data from primary and/or secondary sources, using appropriate methods to organise and record information. Students apply ethical protocols when collecting information. They use criteria to determine the relevance of information and/or data. Students interpret information and/or data, sequence information about events, identify different perspectives, and describe cause and effect. They use a variety of appropriate formats to translate collected information and draw conclusions from evidence in information and/or data. Students engage in a range of processes when making decisions in drawing conclusions. They consider audience and purpose when selecting appropriate communication forms. Students develop a variety of texts that incorporate source materials, using some subject-specific terminology and concepts. They reflect on findings to refine their learning. Students recognise that Australia's democracy is based on the Westminster system, and describe the roles and responsibilities of each level of government and how laws are made. They identify the democratic values associated with Australian citizenship and describe the rights and responsibilities of being an Australian citizen. Students identify the imbalance between needs and wants, and describe how the allocation (of resources) involves trade-offs. They identify the advantages and disadvantages of specialisation in terms of the different ways businesses organise the provision of goods and services. Students identify the factors that influence consumer decisions when making choices, and the consequences of those choices for businesses and the consumer. Students explain the significance of an individual, group or event on the Federation of Australia, and identify ideas and/or influences of other systems on the development of Australia as a nation. They describe continuity and change in relation to Australia's democracy and citizenship. Students compare experiences of migration and describe the cause and effect of change on society.