

## Concepts in Practice

These lesson ideas are suggested activities to integrate Western Australian content using specific HASS Concepts. Some would be whole class activities, others would be done in groups, pairs or individually.

HaSS Concepts	Pre-primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>History</b></p> <p>In History the key concepts are <b>sources, evidence, continuity and change, cause and effect, significance, perspectives, empathy</b> and <b>contestability</b>. They are integral in developing students' historical understanding. These are high level concepts that can be applied across the subject to identify a question, guide an investigation, organise information, suggest an explanation or assist decision-making</p>	<p>From Pre-primary to Year 2, there is an emphasis on the use of the concepts of <b>continuity and change, cause and effect, perspectives, empathy and significance</b> as they are developed through personal, family and local contexts.</p>			<p>In Years 3 to 6, the concept of <b>sources</b> is introduced as students' understanding shifts from the familiar to making broader connections, both in Australia and other places around the world.</p>			
	<p>Our Personal Histories: Talking Time</p> <p>See <a href="#">Activity PP History</a></p>	<p>Families Past and Present</p> <p>See <a href="#">Activity Y1 History</a></p>	<p>100 Years of Schooling in WA</p> <p>See <a href="#">Activity Y2 History</a></p>	<p>Adopting an Anzac: 100 Years of Remembrance</p> <p>See <a href="#">Activity Y3 History</a></p>	<p>Continuity &amp; Change: Noongar Perspectives and the Power of Place</p> <p>See <a href="#">Activity Y4 History</a></p>	<p>Movers and Shakers: From Swan River Colony to a FIFO Revolution</p> <p>See <a href="#">Activity Y5 History</a></p>	<p>New Homes after World War II – Displaced Persons Act 1947</p> <p>See <a href="#">Activity Y1 History</a></p>
<p><b>Geography</b></p> <p>In Geography the key concepts are <b>place, space, environment, interconnection, sustainability, scale</b> and <b>change</b>. They are integral in developing students' geographical thinking. These are high level concepts that can be applied across the subject to identify a question, guide an investigation, organise information, suggest an explanation or assist decision-making</p>	<p>In Pre-primary to Year 2, there is a particular emphasis on the use of the concepts of <b>place, space and environment</b> in studies at a personal and local scale. The concept of <b>interconnection</b> is introduced in Year 2 to develop students' understanding of how people are connected to places in Australia and across the world.</p>			<p>These concepts continue to be a focus of study in Years 3 to 6 but the <b>scale</b> of the places studied moves from the local to national, world regional and global. The concepts of <b>sustainability</b> and <b>change</b> are also introduced in these years</p>			
	<p>A Place like Mine</p> <p>See <a href="#">Activity PP Geography</a></p>	<p>Investigating the Weather</p> <p>See <a href="#">Activity Y1 Geography</a></p>	<p>Local Features of Places</p> <p>See <a href="#">Activity Y2 Geography</a></p>	<p>A Road Trip Around WA</p> <p>See <a href="#">Activity Y3 Geography</a></p>	<p>Ready Made Farms Scheme – Mid-West WA</p> <p>See <a href="#">Activity Y4 Geography</a></p>	<p>How do people alter the natural environment?</p> <p>See <a href="#">Activity Y5 Geography</a></p>	<p>Interconnections change people places: Commonwealth Games – Perth 1962.</p> <p>See <a href="#">Activity Y6 Geography</a></p>
<p><b>Civics and Citizenship</b></p> <p>In Civics and Citizenship the key concepts are <b>democracy, democratic values, the Westminster system, justice, participation, rights and responsibilities</b>. They are integral in developing students' civics and citizenship understanding. These are high level concepts that can be applied across the subject to identify a question, guide an investigation, organise information, suggest an explanation or assist decision-making.</p>	<p>Civics and Citizenship does not commence until Year 3. The <i>Early Years Learning Framework</i> provides opportunities for students</p> <ol style="list-style-type: none"> <li>to engage in <b>civics</b> and <b>citizenship</b> concepts, such as developing a sense of <b>community</b>;</li> <li>an awareness of diversity; and</li> <li>an understanding of responsibility, respect and fairness.</li> </ol>			<p>In Years 3 to 6, there is a more personal approach to these concepts, exploring how and why the individual operates in their local community and then extending this to the wider Australian community.</p>			
				<p>Community Participation</p> <p>See <a href="#">Activity Y3 Civics &amp; Citizenship</a></p>	<p>My Local Government</p> <p>See <a href="#">Activity Y4 Civics &amp; Citizenship</a></p>	<p>My Right, My Responsibility, My Vote!</p> <p>See <a href="#">Activity Y5 Civics &amp; Citizenship</a></p>	<p>Continuity and Change: Migrants from Asia</p> <p>See <a href="#">Activity Y6 Civics &amp; Citizenship</a></p>
<p><b>Economics and Business</b></p> <p>In Economics and Business the key concepts are <b>scarcity, making choices, specialisation and trade, interdependence, allocation and markets, economic performance and living standards</b>. They are integral in developing students' economics and business understanding. These are high level concepts that can be applied across the subject to identify a question, guide an investigation, organise information, suggest an explanation or assist decision-making.</p>	<p>Economics and Business does not commence until Year 5. The <i>Early Years Learning Framework</i> provides opportunities for students to engage in <b>economics</b> and business concepts, such as exploring natural and processed materials, and consumer decisions.</p> <p>The Year 3 Mathematics curriculum provides opportunities for students to engage in <b>economics</b> and business concepts, such as simple transactions and financial literacy.</p> <p>The Year 4 Mathematics curriculum provides opportunities for students to engage in <b>economics</b> and business concepts, such as purchasing and financial literacy.</p>			<p>In Years 5 to 6, the focus on these concepts is from a personal perspective, exploring why <b>choices</b> need to be made, alternative use of <b>resources</b>, factors that influence personal decision-making, the ways businesses provide <b>goods and services</b> and the effect of their decisions on individuals, the community and the environment.</p>			
					<p>Boom or Bust? Water, Gold and Farming in WA</p> <p>See <a href="#">Activity Y5 Economics &amp; Business</a></p>	<p>Methods of Business (in my local community, town or City of Perth)</p> <p>See <a href="#">Activity Y6 Economics &amp; Business</a></p>	

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